Power in Sport Organizations: Using Problem-Based Learning to Build an Online Module

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This presentation will demonstrate an online learning module (graduate or undergraduate level) designed to teach students to understand and apply the forms of power (French & Raven, 1959; 1965) to critique a sport organization. The module uses Problem-Based Learning (Savery & Duffy, 1995) and Situated Cognition (Brown, Collins, & Duguid, 1989) to, first, guide students to organize and interpret their existing knowledge before engaging them in an authentic environment where they must collaborate to identify, discuss, and address issues of power and powerlessness within a sport organization.