What Does Your Future Boss Need from You? Developing Critical Thinking Skills for Job Market in the Sport Management Classroom

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The words “critical thinking” frequently appear in job descriptions. Many universities offer courses specifically designed to enhance their students’ abilities to think critically (Halpern, 1999); however, fostering these skills should be one of the learning outcomes for every course. Research evidence provides that teachers who employ cooperative learning methods increase their students’ critical thinking ability (Cooper, 1995). This presentation provides information on designing and assessing cooperative learning activities for critical thinking in a sport management classroom. Findings from a follow-up evaluation derived from interviewing program graduates who participated in these activities and are currently employed will be reported and discussed.