Study Tools: The Use of Crossword Puzzles to Help Students Review Course Content

Peyton Stensland, University of Cincinnati
Dominique Kropp, University of Kansas

Teaching & Learning Fair - Problem Based (Other) virtual asynchronous
Teaching & Learning Fair Presentation Abstract 2020-337 Session: Teaching & Learning Fair III

Since its 1913 inception, the crossword puzzle has been used as a self-learning tool to facilitate learning, enhance memory, and stimulate the mind (Soni et al., 2016). In sport management classes, students are encouraged to complete the crossword puzzle which is designed to coincide with an upcoming exam. It is recommended that instructors offer physical copies of the crossword as well as interactive online crosswords to account for individual learning preferences. This study tool allows students to become active participants in their learning where they “make decisions, solve problems, and react to their results of choice” (Raines, 2010, p. 87).